
Spring Semester 2004

● EDUC 220 - 3 ●

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Tuesday & Thursday
11:30-12:20
plus tutorial

Introduction to Education Psychology

D01.00

PREREQUISITE:

None.

This course examines psychological theories and research applicable to teaching and education. Students will attend two 1-hour lectures and one 1-hour tutorial each week during the thirteen weeks of instruction.

ASSIGNMENTS AND EVALUATION:

1. Two "Think Papers" (maximum of six typed, double-spaced papers) on specific topics determined by the instructor. Each paper will contribute 20 points toward a student's final grade in the course.
2. One midterm examination contributing 30 points toward the final grade.
3. One final examination contributing 30 points toward the final grade.

REQUIRED TEXTBOOK:

Woolfolk, A. E., Winne, P. H., & Perry, N. E. (2003). Educational Psychology (Second Canadian Edition). Scarborough, ON: Allyn & Bacon. [ISBN#: 0-205-36068-8].